

NYC DOHMH Board of Health Meeting
March 13, 2018

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2 BOARD MEETING

3 NYC DEPARTMENT OF HEALTH & MENTAL HYGIENE

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9 Gotham Building

10 42-09 28th Street

Long Island City, New York

11

12 Tuesday, March 13, 2018

13 10:01 a.m.

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1 APPEARANCES:

2 MARY T. BASSETT, MD, MPH
3 Chair

4 SIXTO R. CARO, MD
5 Board Member

6 JOEL A. FORMAN, MD
7 Board Member

8 DEEPTHIMAN K. GOWDA, MD, MPH
9 Board Member

10 LYNNE D. RICHARDSON, MD, FACEP
11 Board Member

12 GAIL B. NAYOWITH, MSW
13 Board Member

14 SUSAN KLITZMAN, DrPH, MPH, CPH
15 Board Member

16 KAREN B. REDLENER, MS
17 Board Member

18 RAMANATHAN RAJU, MD
19 Board Member

20 THOMAS MERRILL, ESQ.
21 General Counsel

22 ROSLYN WINDHOLZ, ESQ.
23 Deputy General Counsel

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1 DR. BASSETT: Good morning,
2 everyone. I'm going to call the meeting
3 to order. This is the Board of Health
4 meeting. Our first item of business
5 this morning is to approve the minutes
6 from our last meeting, which was held
7 six months ago on September 12, 2017.

8 The minutes include the
9 stenographer's minutes, which are
10 incomplete because the stenographer was
11 delayed in arrival, and some additional
12 minutes that were provided by our
13 Department.

14 I'd like to ask the Board to approve
15 these minutes in their entirety, both
16 the minutes that we supplied and those
17 supplied by the secretary. But first,
18 can I hear any questions about the
19 minutes?

20 DR. FORMAN: (Indicating.)

21 DR. BASSETT: Dr. Forman, welcome
22 back. We've missed you.

23 DR. FORMAN: Thank you, Dr. Bassett.
24 Yes, I was sorry to miss that meeting.
25 I enjoyed reading the minutes that we

1 did have, and maybe I'll just hand it
2 in -- I counted up to six -- what I'm
3 pretty sure are content errors that I
4 had said, reading out to you all, I
5 could just type up and give to the
6 stenographer. They are by page and
7 line, and they are just content issues
8 that I think are pretty obvious.

9 DR. BASSETT: Okay. Thank you, as
10 ever, for your careful reading.

11 Are there any other comments?

12 MS. REDLENER: Just a small thing, I
13 think there's some inconsistency with
14 titles of people who are speaking.
15 Sometimes doctors are referred to as
16 "Ms.", sometimes as "Dr." Miss, M-I-S-S
17 was part of the minutes. It should be
18 "Ms." I would just ask for a little
19 consistency and accuracy about that.

20 DR. BASSETT: Were those among your
21 corrections?

22 DR. FORMAN: No.

23 DR. BASSETT: Going forward, will
24 you supply those corrections?

25 MS. REDLENER: I will supply those

1 corrections.

2 DR. BASSETT: We will happily
3 provide them to be included in the
4 corrections to the minutes. Are there
5 any further comments from the Board? If
6 not, may I have a motion to adopt the
7 minutes?

8 MS. NAYOWITH: (Indicating.)

9 DR. FORMAN: Second.

10 DR. BASSETT: We have a second. All
11 in favor, please say yes.

12 ALL: Yes.

13 DR. BASSETT: So I take that as
14 unanimous. The minutes are approved.

15 This morning we have two items for
16 the Board's consideration that were
17 previously approved for publication and
18 three items that are brought to you for
19 consideration for approval for
20 publication.

21 We are going to begin with a notice
22 of adoption to amend Article 11 and
23 Article 13 of the New York City Health
24 Code. Do we have a presentation?

25 DR. DASKALAKIS: (Indicating.)

1 DR. BASSETT: Dr. Daskalakis, can
2 you state your name for the record and
3 take us through the presentation?

4 DR. DASKALAKIS: Thank you. I'm
5 Demetre Daskalakis, Deputy Commissioner
6 for Disease Control, New York City
7 Department of Health. Good morning.

8 Thank you for your attention. Today
9 we will walk through proposals to amend
10 Health Code Articles 11 and 13 for
11 disease surveillance. So there are two
12 areas that we are looking to amend.

13 The first is Article 11 to require
14 the reporting of carbapenem-resistant
15 Enterobacteriaceae infections. We will
16 call those CRE the rest of the time,
17 just so I don't trip over
18 Enterobacteriaceae. We will also
19 present amending Article 13 to require
20 laboratories to report all hepatitis B
21 DNA test results, so all viral loads for
22 hepatitis B.

23 In terms of the rule-making process,
24 the Board of Health approved publication
25 of proposed rules on September 12, 2017.

1 There was a public hearing held on
2 October 25, 2017. We've received no
3 comments regarding the CRE proposal, so
4 no changes were made since we've heard
5 no feedback. We've received two written
6 comments on the hepatitis B proposal,
7 and based on those comments, we have
8 made one change to the proposal.

9 So first we will talk about
10 carbapenem-resistant Enterobacteriaceae,
11 or CRE, reporting. To remind you, CRE
12 are a group of bacteria that are
13 difficult to treat because they are
14 resistant to many antibiotics.

15 Infections that are caused by CRE
16 are more frequently found in hospitals,
17 nursing homes, and other healthcare
18 settings. In 2015, there were over 1700
19 cases of CRE infection in New York City
20 reported to the CDC.

21 The CDC has, in fact, designated CRE
22 as an urgent threat. That's the highest
23 threat level that's listed,
24 antibiotic-resistant threats, in the
25 United States. This is just to impress

1 upon you the very significant impact of
2 this infection on human health.

3 So to respond to that, mandatory
4 reporting of CRE by laboratories is what
5 we are requesting in this amendment. It
6 will assist us in identification of
7 resistant strains, clusters, and
8 outbreaks of CRE. It will also enable
9 us, the Health Department, to ensure
10 appropriate infection-control
11 precautions at healthcare facilities and
12 provide appropriate technical assistance
13 when necessary.

14 Moving on to our second proposal,
15 hepatitis B DNA test reporting. So we
16 know that in New York City there are
17 about 100,000 New Yorkers living with
18 chronic hepatitis B. Hep B could lead
19 to serious health issues, including
20 cirrhosis and liver cancer.

21 Hepatitis B DNA tests are important
22 in measuring amounts of virus in blood,
23 or viral load, and they provide
24 important information regarding
25 infectiousness, treatment eligibility,

1 risk for development of liver cancer,
2 and also treatment outcomes.

3 Our amendment that we are discussing
4 today is amending the Health Code to
5 require the reporting of all hepatitis B
6 DNA test results, including negatives
7 and indeterminate results. So
8 currently, we are only seeing positive
9 results that are being reported, meaning
10 we don't really have a denominator to
11 our numerator.

12 This enables the Health Department
13 to identify gaps in access to care and
14 develop target interventions to increase
15 provider knowledge and linkage to care
16 to decrease HBV-related morbidity and
17 mortality.

18 I will give you a summary of the two
19 comments that we received. The first,
20 from a blood center, requesting that
21 blood centers be exempt from the rule,
22 noting that potentially hundreds of
23 thousands of tests would be e-reported,
24 and that current reporting of policy
25 results meet public health needs.

1 So we agreed with this, and our
2 response was that in the proposed
3 amendment we've modified that to exempt
4 blood bank laboratories and other
5 laboratories that perform hep B testing
6 on donated blood from the requirement of
7 reporting these negative and
8 indeterminate hep B DNA test results for
9 such donated blood.

10 The second comment we got was from a
11 laboratory that provides testing for
12 end-stage renal disease patients. They
13 requested that such laboratories with
14 end-stage renal disease patients be
15 exempt from this reporting, and asserted
16 that end-stage renal disease patients
17 are in care and this public health
18 rationale does not apply.

19 So the lesson from other infections
20 is, just because you are in care,
21 doesn't mean that you are necessarily
22 treated. So we think that the end-stage
23 renal disease patients with chronic
24 hep B should continue to be a part of
25 this reporting structure and that the

1 reporting of negative results would
2 allow us to better target strategies so
3 that these individuals are actually not
4 only in care, but are also accessing
5 interventions that bring them to
6 treatment as is necessary based on
7 guidelines.

8 That is the end of our presentation.

9 DR. BASSETT: Thank you,
10 Dr. Daskalakis. The presentation is now
11 open for questions and the proposal.

12 DR. KLITZMAN: (Indicating.)

13 DR. BASSETT: Dr. Klitzman.

14 DR. KLITZMAN: Thank you. I think
15 this is important stuff for it. I just
16 had a question. What triggers CRE
17 testing?

18 DR. DASKALAKIS: So, usually,
19 generally speaking, if there is a
20 bacterium coming from a site that should
21 be sterile, when that bacterium is grown
22 in culture, the next response is to get
23 susceptibility testing.

24 So CRE, there's not -- well,
25 actually, there is a little bit of a

1 specific CRE test, but it's really done
2 in response to the pattern of resistance
3 that you see in routine resistance
4 testing. So if someone grows E. coli
5 and it's resistant to imipenem, which is
6 a carbapenem, it then qualifies as being
7 a CRE. So it's done on routine testing.

8 So one of the things that will also
9 be interesting to this kind of thing, as
10 well, is that we don't really know the
11 burden of this in outpatients. So I
12 think that we'll also have a sense of
13 what's going on with those who, let's
14 say, will have a urinary tract
15 infection. They grow E. coli, and now
16 we'll be able to actually see what the
17 burden is from the outpatient universe,
18 as well as what we already know is a
19 significant burden in-patient.

20 There are some specific molecular
21 tests that are done for carbapenem
22 resistance as well. But usually, to
23 kind of get a sense of what's happening,
24 a standard antibiogram is good enough.

25 DR. KLITZMAN: Thank you.

1 DR. DASKALAKIS: You're welcome.

2 DR. FORMAN: (Indicating.)

3 DR. BASSETT: Dr. Forman.

4 DR. FORMAN: Thank you. Just a
5 quick question. I thought I understood
6 it was the laboratories that would
7 provide the results, both negative and
8 positive, here. So what is really the
9 burden on a dialysis center?

10 DR. DASKALAKIS: Great question. I
11 think with the lab inlay, I don't know
12 the detail, but I do have a comment. I
13 think that they are just concerned that
14 there's going to be a lot of negative
15 reporting. There may be, but I don't
16 know what the burden really would be.

17 DR. RICHARDSON: I think I can shed
18 some light on this. So dialysis
19 centers, when they have a patient new to
20 them, routinely perform this testing
21 because they do not want to contaminate
22 their machines. So there are machines
23 that are designated for people who are
24 positive and people who are negative.

25 So they routinely do a lot of

1 hepatitis testing. But I have to say I
2 do support the Department's approach.
3 I've seen a lot of patients in the
4 emergency department with end-stage
5 renal disease, and although they
6 certainly are in care for their renal
7 issues, many of them do seem to have
8 gaps in care for other conditions. And
9 it may be an important population to
10 track exposures and treatments. But
11 they do perform a large number of these
12 tests on patients prior to dialysis.

13 DR. DASKALAKIS: Again, the other
14 comment -- thank you very much -- it is
15 electronic lab reporting. So the burden
16 is sort of elusory. It happens for them
17 automatically, for the most part, so I'm
18 not sure what the burden of complaint
19 was. But I think the way that that
20 population potentially being in care,
21 but not necessarily optimally treated,
22 is really important.

23 DR. BASSETT: Dr. Forman, did you
24 have a follow-up on the matter for
25 clarity?

1 DR. FORMAN: No. I was just
2 agreeing with what the doctor was just
3 saying. My inclination is to support
4 the Department's proposal here, and I
5 didn't understand what the burden was on
6 dialysis labs. I didn't think they were
7 doing the reporting anyway, and it
8 certainly seems like a population that
9 there clearly are a potential for
10 significant gaps in care and treatment.

11 DR. BASSETT: Additionally, they are
12 patients who remained in care at that
13 center, which is quite a different
14 situation from a blood bank.

15 DR. DASKALAKIS: That's right.

16 DR. RAJU: (Indicating.)

17 DR. BASSETT: Dr. Raju.

18 DR. RAJU: Thank you very much.
19 Nice to see you.

20 DR. DASKALAKIS: Nice to see you
21 too.

22 DR. RAJU: I just need two
23 clarifications. A CRE is basically an
24 institution-focused disease. It's not a
25 community-based disease. So --

1 DR. DASKALAKIS: As far as we know.

2 DR. RAJU: As far as we know, right.

3 So the question is, if they are
4 reporting these things to multiple
5 agencies already, adding one more agency
6 to report to, how does it add value to
7 us? And that is one question on that.

8 On the hepatitis side, the fact we
9 are going to exempt the blood banks and
10 blood collection agencies included in
11 that, what would be the negative impact
12 on them? So would it send a different
13 message to a different group of people
14 to say, you are exempt, and you are
15 nonexempt? But what is the rationale of
16 exempting them and not other folks?

17 DR. DASKALAKIS: So on the first
18 issue of CRE, from the perspective of
19 lab reporting, again, the burden is not
20 very high on the lab. It would be
21 electronically reported.

22 We don't see where clusters are. We
23 don't see where these infections are if
24 we don't have that data. So the CDC,
25 though they may see through the hotline,

1 a number of CRE infections. Like, New
2 York, since we are on the ground as a
3 local health department, we have the
4 focus in our Bureau of Communicable
5 Diseases on addressing antimicrobial
6 resistance, and having a sense of where
7 this is happening would allow us to
8 focus our technical assistance on other
9 work.

10 So right now we are sort of getting
11 a number, an aggregate number, and
12 saying there are about 1700 CREs in New
13 York City. But we don't really know the
14 resolution that we would need for
15 intervention. Does that make sense?

16 DR. RAJU: Okay.

17 DR. DASKALAKIS: The second question
18 about why the blood banks should be
19 exempt from this, I think it does have
20 to do with the fact that it's hard to
21 formulate a response. Like, some sort
22 of implemented program or some kind of
23 implementation -- implement-able
24 intervention where people who are
25 transient, in and out of the service

1 where they're donating blood, versus if
2 we have people who are linked to care,
3 we are actually able to identify where
4 they are. And just like we are doing
5 with HIV, potentially to come up with
6 strategies to optimize the care where
7 they are.

8 We also think that, in general, for
9 them, I think that the folks who will
10 donate blood are going to be a little
11 bit different than the folks that are
12 going to be sort of connected to care.
13 And we think that the burden that they
14 are describing is not worth their time
15 and efforts to sort of do this.

16 So I think the bottom line is that
17 the idea of where would you launch the
18 intervention and what bank is very
19 transient sort of people who are coming
20 in, not for testing, but just for
21 donating. And I think that we would be
22 able to have a lot more accuracy sort of
23 focused on to healthcare settings where
24 people are getting viral loads done.

25 DR. BASSETT: Did you have a

1 follow-up question Dr. Raju?

2 DR. RAJU: Them not reporting, the
3 blood-donor sites not reporting, what
4 number of people would we not ever get
5 to know that they have hepatitis B?

6 DR. DASKALAKIS: I can't estimate a
7 number for that.

8 DR. RAJU: Is there a number we are
9 missing?

10 DR. RICHARDSON: They still report
11 positives.

12 DR. RAJU: Is there a number that we
13 are missing?

14 DR. RICHARDSON: But they still
15 report positives. They report positives
16 now.

17 DR. DASKALAKIS: Yes. The positives
18 we'll know, it's just the negatives. So
19 we don't have a denominator for that.
20 So what will happen is we'll always get
21 the positives, they just aren't going to
22 be reporting the many, many, many
23 negatives.

24 MS. REDLENER: I think that's just
25 an important clarification for this

1 conversation, is that the positives will
2 still be reported.

3 DR. DASKALAKIS: Yes, from the blood
4 bank. Correct. Nothing changes.

5 MS. REDLENER: Their concern was
6 reporting the thousands and thousands of
7 negative results.

8 DR. DASKALAKIS: That's right. So
9 we'll still know who's there --

10 MS. REDLENER: But they will be
11 exempt from the negative reporting.

12 DR. DASKALAKIS: Exactly, correct.

13 DR. GOWDA: To follow up on the
14 issue with blood banks, my understanding
15 is that the reporting is electronic. So
16 I'm trying to grapple with the burden
17 that we are placing. I understand the
18 rationale; you are saying directing the
19 efforts towards a population that has
20 linkages with that facility so that we
21 can follow up, and you might not have
22 those linkages with blood banks.

23 But I'm still trying to understand
24 the burden on the facility. If we come
25 across this type of situation in the

1 future, I think that it would be good to
2 get clarity around that issue.

3 DR. DASKALAKIS: We will take that
4 comment as one to follow up on. The
5 truth is that from the perspective of,
6 also, volume of negative results coming
7 in to us from the perspective of data
8 management, they pull a lot of negative
9 results that aren't really -- in any
10 direction won't be very helpful to us in
11 general. So I think we're sort of
12 hearing that they don't really want to
13 report and also knowing that the burden
14 of those results coming to us would
15 further complicate our work. I think we
16 are in agreement that it's okay that we
17 don't get them. But comment is taken,
18 and we will explore that further.

19 DR. BASSETT: I think you're asking
20 the question of, I gather, what should
21 we think about blood test results that
22 come from blood banks? Are we ever
23 interested in getting the whole
24 population reported to us? You are
25 asking us to consider what criteria we

1 would use. So we will do that.

2 DR. DASKALAKIS: We will do that.

3 DR. FORMAN: (Indicating.)

4 DR. BASSETT: Dr. Forman.

5 DR. FORMAN: Just following up with
6 that, as pointed out in the comment from
7 the blood bank, you take this approach
8 with hepatitis C, right? You don't get
9 the negative results.

10 DR. DASKALAKIS: Right.

11 DR. FORMAN: They have an exemption
12 for that. That is not a problem.

13 DR. DASKALAKIS: That's correct. So
14 we do have precedent for another
15 hepatitis virus, hep C, that we do not
16 get the negative result. It's
17 internally inconsistent.

18 DR. BASSETT: Thank you. Are there
19 any other questions or comments?

20 (No response.)

21 DR. BASSETT: I would like to thank
22 Ms. Redlener for clarifying that this is
23 really an addition of the reporting of
24 negative results that allows us to see
25 the entire universe of testing.

1 Well, with that, I would like to
2 thank the Board for its comments and
3 questions and ask that we take a vote.
4 Can I have a motion?

5 DR. RAJU: (Indicating.)

6 DR. BASSETT: And a second?

7 DR. FORMAN: Second.

8 DR. BASSETT: All in favor, please
9 say yes.

10 ALL: Yes.

11 DR. BASSETT: Are there any
12 abstentions, or "no" votes?

13 (No response.)

14 DR. BASSETT: No?

15 (No response.)

16 DR. BASSETT: The proposal to amend
17 Health Code Articles 11 and 13 pass
18 unanimously. Thank you, Dr. Daskalakis.

19 DR. DASKALAKIS: Thank you.

20 DR. BASSETT: The next item of
21 business on the agenda is another
22 proposal for consideration of adoption
23 by the Board. This one gained
24 considerably more public attention than
25 the previous one at both the public

1 hearing and in terms of written
2 comments.

3 This is a proposal to amend Article
4 207 of the General Vital Statistics
5 Provisions regarding birth and death
6 records. I know that you are well-known
7 to the Board, but could you introduce
8 yourself, Dr. Schwartz.

9 DR. SCHWARTZ: Good morning. My
10 name is Steven Schwartz. I'm the New
11 York City Registrar of Vital Statistics.

12 Today we are going to discuss the
13 proposed adoption of transferring
14 records -- birth and death records -- to
15 the New York City Department of Records
16 and Information Services.

17 We had proposed a fixed schedule to
18 transfer birth and death records to
19 DORIS annually. Prior to this proposal,
20 there was no fixed schedule at all for
21 records transfer. So we've been in
22 business a long time, and for the last
23 200 years that I can remember, we did
24 not have any fixed schedule for
25 transferring records. It was episodic.

1 So the Department thought it would
2 be a good idea to actually have a fixed
3 schedule. These records, of course, all
4 have interest, both a public health
5 interest and also personal interest, and
6 there are many people who are interested
7 in genealogy as well.

8 So, what are these records? They
9 are personal records. For birth
10 records, living people. So as a matter
11 of public policy, these are private
12 records. They are not public records.
13 Private means only certain people can
14 review those records. And so they
15 include the demographic information; a
16 registrant's mother and father's names;
17 race; ancestry; education; dates of
18 birth; addresses; birthplace; the
19 confidential medical report of birth;
20 and confidential medical report of
21 death, including cause and manner of
22 death. So this is pretty personal
23 information.

24 We received a lot of comments, 31
25 people testified, 18 of whom also

1 submitted written comments. We had over
2 5,000 written comments received, about
3 over 3,800 of which were signatures to a
4 petition, all of which were opposed to
5 our proposal.

6 There were only two commenters who
7 were in favor of the Department's
8 report, and that was our Professional
9 Association, NAPHSIS, and the New York
10 State Department of Health.

11 So, we listened very carefully and
12 read the comments. We feel there is an
13 opportunity to, in fact, expand access
14 to records. We will discuss that in the
15 next presentation in more detail. But
16 to say that the Department would like to
17 propose an expansion of access to
18 records. So, not the changes of dates
19 we had proposed, 125 years for birth and
20 75 years for deaths, but more to the
21 point of who can have access to these
22 records, these identifiable records. So
23 that is what we have.

24 The coming attraction of the next
25 presentation will be essentially

1 proposing that we expand access to both
2 birth records and death records for
3 certain qualified applicants. So why
4 don't we propose this rule now? As I
5 had said, we do not have a rule now for
6 transferring records on a regular
7 schedule.

8 We wanted to conform to Model State
9 Vital Statistics Law. We also wanted to
10 ensure that no personally identifiable
11 information of a person becomes public
12 prior to a person's death. Right now,
13 people are living longer. We like that
14 part. We would also like to protect
15 those records for as long as that person
16 is alive.

17 We also heard loudly and clearly
18 that amateur and professional
19 genealogists have expressed strong
20 interest in accessing these records. So
21 our proposed rule, to recap, is a birth
22 record would become a public record on
23 January 31st of the year following 125
24 years after the date of birth, and the
25 death record would become a public

1 record on January 31st on the year
2 following 75 years after the death.

3 Thank you. That concludes my
4 presentation.

5 DR. BASSETT: Thank you. Should we
6 go on to the next presentation? Then we
7 will ask questions at the end. Are you
8 going to continue with this
9 presentation, or is there another person
10 presenting?

11 DR. SCHWARTZ: Only me.

12 DR. BASSETT: Only you. So we will
13 continue. Thank you.

14 DR. SCHWARTZ: Thank you.

15 DR. BASSETT: This presentation will
16 address the ways in which the proposal
17 has been amended in response to public
18 comments. Or it's a completely
19 different -- it's a different change to
20 the Health Code. Okay. Who can have
21 access?

22 DR. SCHWARTZ: An expansion of
23 access.

24 DR. BASSETT: An expansion of
25 access, and this was in response to

1 public comments. Please proceed.

2 DR. SCHWARTZ: So we have already
3 established that these birth and death
4 records are protected from access to the
5 general public because they contain
6 individually identifiable information,
7 which is considered private. However,
8 they are also historical documents of
9 interest to family members and persons
10 researching their ancestors.

11 So the department agrees that
12 certain family members should have
13 access to birth and death records prior
14 to the records becoming public. So they
15 are still private, but that entitled
16 applicants, qualified applicants, could
17 have access to them. The new proposed
18 provisions will allow family members to
19 access information while still
20 protecting the confidentiality of vital
21 records through appropriate periods of
22 time.

23 Currently, birth records are
24 available, upon request, by a person of
25 18 years of age or older, by a parent or

1 a legal representative to whom the
2 record of birth relates, by an attorney
3 authorized in writing by a person over
4 18 years of age, and upon order of a
5 Court of competent jurisdiction. So,
6 those are for births.

7 Current provisions for accessing
8 death records include accessing by the
9 spouse; domestic partner; parent; child;
10 sibling; grandparent; grandchild of
11 decedent; a legal representative of the
12 estate; a party with a demonstrated
13 property right; a funeral director, in
14 the course of business, accessing that
15 record within 12 months of death; and
16 persons or agencies who otherwise
17 establish that records are necessary or
18 required for judicial or other proper
19 purpose.

20 So let's move on now to what we are
21 proposing, what we might call new and
22 improved access to birth certificates
23 with proof of death. So these are
24 births where the Department --

25 (Audio interruption.)

1 DR. BASSETT: Sorry. Please
2 proceed.

3 DR. SCHWARTZ: These are birth
4 certificates where the Department would
5 require proof of death, and all of these
6 we're reporting as new. And I say that
7 because we've actually, as matter of
8 practice, been largely doing this. We
9 want to establish this as a uniform
10 practice under the Health Code.

11 So all of these categories: spouse,
12 domestic partner, parent of a child
13 greater or equal to 18 years of age, a
14 child, sibling, niece, nephew, aunt,
15 uncle, grandchild, great-grandchild,
16 grandniece, grandnephew. All of them,
17 from what we've proposed, would have
18 access to that record of birth if there
19 is a proof of that death.

20 We are also proposing an expansion
21 of those who have access to death
22 certificates of a decedent. So the ones
23 that are marked with an asterisk are
24 new. So we are proposing to add -- in
25 addition to the spouse, domestic

1 partner, parent, child, sibling,
2 grandparent, grandchild -- we are
3 proposing to add great-grandchild,
4 great-great-grandchild, nephew, niece,
5 aunt, uncle, grandnephew, and
6 grandniece. That is our proposal for
7 your consideration.

8 DR. BASSETT: Thank you. The
9 proposals, both proposals, can be
10 considered jointly, I think, but we are
11 going to have to take two votes. If I
12 could just ask you to tell the Board why
13 125 years was selected.

14 DR. SCHWARTZ: The 125 years is in
15 the Model State Vital Statistics Act.
16 So it is something that was voted on by
17 all of the states, since vital records
18 are a state function.

19 So this was a collaboration of the
20 National Center for Health Statistics
21 and our professional association, to
22 come up with what was considered to be a
23 reasonable way of protecting records and
24 making them available after that time,
25 125 years.

1 We had a death a few years ago of a
2 118-year-old. We believe that that
3 118-year-old person has as much right as
4 anyone else to have her record kept as
5 private. So as the population ages and
6 as our New York City population grows
7 stronger and healthier, we would like to
8 have all of those records protected and
9 we are hoping that 125 years is long
10 enough.

11 DR. BASSETT: Thank you. We are
12 open now for questions and comments.

13 DR. KLITZMAN: Thank you,
14 Dr. Schwartz. I had several questions
15 and the first one is, how do you think
16 about step-relations in this era of
17 growing blended families?

18 DR. SCHWARTZ: Some people would ask
19 that question. We do not permit that,
20 and I'm not aware of any state that
21 does. As a matter of practice and as a
22 matter of proof, how do we actually
23 operationalize that?

24 DR. KLITZMAN: My next question is,
25 how did you think about how many

1 generations to go back? I was reading
2 the comments where it seemed that some
3 of the commenters were several
4 generations removed. And I see in the
5 case of great-grandchild, that's going
6 four generations back. In the case of a
7 grandniece or nephew, that's going three
8 generations back. So can you share with
9 us how you thought about that issue?

10 DR. SCHWARTZ: Well, we looked at
11 the comments; we considered them. It
12 is, also, how does somebody prove a
13 relationship? We are essentially going
14 to accept somebody's -- an applicant's
15 representation. So we think this is
16 long enough. That is enough generations
17 and for a purposeful use of this. And
18 this will be subject to public comment,
19 and we would learn from that and listen.

20 MR. MERRILL: I'll just to point out
21 that it was degrees of contiguity, the
22 same steps out. Also, at some point
23 they are going to become public to
24 everyone in 125 years, so it wouldn't
25 make sense to go --

1 DR. KLITZMAN: Yes. Just quickly --
2 I just had two more quick questions.
3 Can you speak about what the process
4 would be for researchers or some of the
5 categories who testified, professional
6 genealogists, family genealogists, for
7 obtaining records if they didn't fall
8 into one of these categories.

9 DR. SCHWARTZ: We work with them all
10 the time today. But the genealogist,
11 him or herself, does not have an
12 authority or a right to get the record,
13 but they may hire somebody. That is, a
14 family member may hire somebody to do
15 it. So then they can authorize so that
16 that family member, who is a qualified
17 applicant, can allow the access.

18 DR. KLITZMAN: It would be the same
19 as a qualified representative; is that
20 correct?

21 DR. SCHWARTZ: They would have to
22 have written authorization in the same
23 way an attorney would, where an attorney
24 can act in someone's stead.

25 DR. KLITZMAN: My last question is,

1 several commenters referred to other
2 states that have more liberal or shorter
3 timeframes for releasing records. Can
4 you share with us how you thought about
5 coming up with these years? I know you
6 referred to the model regulations, but
7 I'm sure you also looked at other states
8 that have shorter timeframes. What was
9 your thinking there?

10 DR. SCHWARTZ: So there are still
11 states that have open records, totally
12 open records where anybody can get
13 anybody's records. Vermont just
14 recently, I think in the last year,
15 closed its records. That was a
16 completely open-records state.

17 It's a challenge because we have 57
18 vital records jurisdictions, and they
19 each have their own legislatures, as
20 well as boards of health, and they make
21 a decision, and sometimes that decision
22 is not based on all the evidence. So we
23 did a survey; we talked to people.

24 We feel that what we have proposed
25 is the right thing to do, especially

1 with providing greater access to the
2 categories of entitled applicants, that
3 that will really make it work, and
4 therefore keeping our private records
5 private, with greater access to
6 authorized applicants.

7 MS. REDLENER: (Indicating.)

8 DR. BASSETT: Ms. Redlener.

9 MS. REDLENER: I must say that I was
10 very impressed with the number of
11 comments, both written and in person,
12 and I learned a lot about this topic.
13 So I have a couple of questions, based
14 on some of the comments, that I think
15 will add some clarity.

16 The Model Vital Statistics Act,
17 which you mentioned, I think, was
18 implemented or voted on in 2011, one of
19 the individuals who commented said that
20 that Act was put on hold in 2012 and not
21 really implemented by any or many states
22 at all. I'm just wondering about your
23 perspective on that.

24 DR. SCHWARTZ: This may surprise
25 people, but vital records to state

1 legislatures are not always their
2 highest priority. So it's not
3 necessarily something that gets brought
4 to the floor when there is a legislative
5 session, and for most states, they are
6 relying on state legislatures to pass
7 these laws.

8 We are really lucky because New York
9 City has a Board of Health, which has
10 enabled us in many ways to act very
11 quickly because of the opportunity of
12 having that Board. So one thing is it's
13 just not the highest priority in
14 legislative agendas, and it's also
15 pretty long. The Model State Vital
16 Statistics Act is some 70 pages, hard to
17 get that through.

18 One other thing came up with The
19 Model State Vital Statistics Act where
20 it had been normally approved by the
21 secretary of HHS. In this case, it
22 wasn't, and the stated reason was that
23 they didn't want to address the
24 transgender issue.

25 MS. REDLENER: Okay. Thank you. I

1 have a couple of other questions just
2 for clarity. Also, another presenter
3 mentioned that the U.S. Department of
4 HHS in 2013 established 50 years as
5 post-death accessibility.

6 Is that something that we are
7 considering? Is that true? I'm going
8 by the folks who commented.

9 DR. SCHWARTZ: I'm not aware of
10 that.

11 MS. REDLENER: It's in the comments.

12 DR. SCHWARTZ: I'm not aware of
13 that.

14 MS. REDLENER: Okay. The last
15 thing, and I'm really just trying to
16 understand how New York City fits within
17 the country and the guidelines that are
18 implemented. I don't necessarily think,
19 from my perspective, that we need to be
20 the strictest in the country. I think
21 there are balancing factors to consider.

22 So I read, I think in the initial
23 proposal that you made in September,
24 that we were also looking to be in
25 alignment with New York State

1 guidelines. But as I read the
2 documents, I believe New York State
3 recommends 75 years for birth records
4 and 50 years for death records. Is that
5 accurate?

6 DR. SCHWARTZ: Yes, it is.

7 MS. REDLENER: So we are not
8 proposing to be in alignment with New
9 York State. We are proposing to be
10 stricter than New York State at this
11 point.

12 DR. SCHWARTZ: Our understanding, in
13 discussions with New York State, is they
14 are looking to be in alignment with New
15 York City's proposal, though it has not
16 been addressed yet.

17 MS. REDLENER: I think the other
18 question, if I may, thank you. I found
19 it interesting, and I don't know how to
20 assess the accuracy of the
21 presentations, but from the various
22 credible societies, representatives were
23 saying that there really hasn't been
24 much evidence of identity theft using
25 birth and death records.

1 That identity theft is more --
2 especially now in the age of the
3 internet and cyber issues, there are
4 other ways that people are much more
5 likely to get information about people
6 that would lend itself to identity
7 theft.

8 Then there was one chart that was
9 entered into the testimony that showed
10 states, how strict they were, versus the
11 number of identity thefts per 100,000
12 thousand people, and it was a fairly
13 straight line. Whether you were strict
14 or lenient, it didn't seem to affect the
15 identity thefts that could be attributed
16 to birth and death records. Is that
17 something that -- is your sense of
18 information accurate?

19 DR. SCHWARTZ: I remember reading
20 that too. And many people in the
21 comments and in the public hearing, they
22 raised issue and said, "Make all records
23 public. We don't care. It's already
24 out there on the internet. Everybody
25 can get everybody's record already."

1 Well, I don't know how many people,
2 if they were given a choice of having
3 their records kept confidential or
4 not -- I'm not going to do a poll
5 here -- but how many people would really
6 want to have their records completely
7 open, including Social Security numbers?

8 MS. REDLENER: I don't think people,
9 at least certainly not all people, are
10 recommending just having records
11 available. It's just a question of the
12 benefit and the risk and weighing the
13 length of time that we are restricting
14 records, which is important for all of
15 these reasons that I found in here.

16 It's interesting just to read about
17 how many people's ancestors came through
18 New York City, and the records in our
19 City relate to not just New York City
20 residents but immigrant populations
21 around the country.

22 So I do feel we have a
23 responsibility to consider the
24 genealogical and the personal and the
25 historical benefits to making some

1 records available. I am certainly not
2 wanting to swing the pendulum to all
3 records, all the time. But from my
4 perspective, protecting a 108-year-old
5 by going to 125 years is too extreme.

6 It seems that there are a number of
7 states that either recommend birth
8 records being available at 75 and death
9 records being available at a 50 years,
10 or maybe birth records 100 years. I'm
11 just saying that from what I hear here,
12 and I know it is a perspective, it's
13 from a genealogical perspective, that
14 perhaps we are going a little too
15 extreme in how we restrict the records.
16 I'm sorry. I had one more different
17 question.

18 DR. BASSETT: Okay. Then we will
19 open up for other comments from the
20 Board. These are all good questions by
21 the way.

22 MS. REDLENER: Sorry. I'm just
23 wondering how difficult it is and what
24 the process would be for family members,
25 in your proposal, to get information.

1 What is the process? Do you have to
2 apply? Do you have to certify? How
3 long does it take? I'm just wondering
4 how that works now.

5 DR. SCHWARTZ: We are very fast, so
6 people can walk into our office and walk
7 out with a record the same day. We
8 can't do faster than that.

9 MS. REDLENER: That is impressive.
10 Thank you.

11 DR. SCHWARTZ: So we issue about
12 800,000 certified copies of birth and
13 death records a year. That's the retail
14 side of our business.

15 DR. FORMAN: (Indicating.)

16 DR. BASSETT: Dr. Forman.

17 DR. FORMAN: Dr. Schwartz, thank you
18 very much. I was sorry to miss your
19 presentation of our president, Alexander
20 Hamilton, last time, but I did read it.

21 I also was fascinated by this topic,
22 reading through all comments and reading
23 through the discussion last time, and
24 I've been thinking about it a lot. And
25 it seems to me that this is really an

1 exercise in balancing the needs for
2 access to this information between these
3 authorized or appropriate individuals,
4 which is family versus non-family,
5 historians -- genealogists and
6 historians that are not related to
7 individual who is trying to get that
8 information.

9 On balance, it feels like this
10 compromise, which expands, fairly
11 dramatically, access to related
12 individuals is well-thought out. I
13 think this seems to really expand the
14 access to many other people who may be
15 related. Although I had a specific
16 comment about formal adoption, which I
17 can come back to. But that seems to me
18 to address many of the important
19 concerns, leaving, then, the concerns
20 about access to non-related individuals
21 for historical purposes.

22 There was a big focus on what are
23 the downsides, and I read about the
24 three states that were highlighted.
25 California, who releases non-certified

1 records, which doesn't seem to make much
2 sense to me, Vermont, which may have
3 changed its rules, and Massachusetts.

4 But it's not just identity theft.
5 There are other misuses of that
6 information that would not be captured
7 in that sort of analysis. I can think
8 of employers, health insurers, lots of
9 reasons why people might not want
10 information contained in these records
11 to be released that are not just
12 identity theft.

13 So as I have thought about it, I
14 have come down a little more on the side
15 of wanting to protect people's privacy
16 and less so on the value of genealogy to
17 historians, which is the work of
18 genealogists that's beyond what they do
19 for an individual who's a qualified
20 applicant. So, overall, I think I
21 support this compromise, and the years
22 that were proposed, with a dramatic
23 increase in access to individuals. I
24 just wanted to throw that out there.

25 My specific question about adoption

1 is, if two individuals formally adopt a
2 child, will that person's children and
3 grandchildren be captured by this? In
4 other words, if I adopt somebody and 50
5 years from now, will their children and
6 grandchildren be eligible to apply for
7 my information through the vital
8 statistics?

9 DR. SCHWARTZ: That is a big
10 question. The formal process that vital
11 records engages in is that the original
12 record, the original birth record, is
13 placed under seal and the new -- the
14 adoptive parents are placed on the new
15 record. So that's the only information
16 that we can provide.

17 MR. MERRILL: I want to jump in
18 here. The second proposal is being
19 proposed for public comment. So
20 adoption is an interesting issue, and I
21 think somebody raised "steps" earlier.
22 And I think that those are things that
23 we can hear comment on and consider
24 before we vote.

25 DR. BASSETT: I thought it was

1 appropriate to discuss these together
2 because they are linked. In many ways,
3 the proposal that we are being asked to
4 consider for publication is the response
5 to comments about access, limitations
6 that will develop because of the age
7 limits, the years that are being
8 proposed. It's the proposal on 125
9 years after birth and 75 years after
10 death that we are going to ask you to
11 take a vote on today.

12 If I could just ask one clarifying
13 question, are there any jurisdictions
14 that use these type of age ranges? For
15 example, that kind of age after birth,
16 125 after birth, for access to a birth
17 record. Are there any jurisdictions, or
18 will we be the first?

19 DR. SCHWARTZ: Some states
20 actually --

21 DR. BASSETT: I mean anywhere.
22 Canada, for example.

23 DR. SCHWARTZ: Some states do not
24 open their records ever.

25 DR. BASSETT: That is longer than

1 125 years.

2 DR. FORMAN: (Indicating.)

3 DR. BASSETT: Dr. Forman.

4 DR. FORMAN: I'm sorry. Thank you.

5 I just had one other point to bring up,
6 which is in the previous discussion of
7 last September, in the comments it was
8 also noted that once the records are
9 transferred to DORIS, you no longer have
10 the ability to modify them, which seemed
11 to me to be important. And certainly,
12 if you talked about an open-records
13 state where they are immediately
14 transferred, that would seem very
15 problematic, given the number of
16 modifications you make to these records
17 and how important that can be, even many
18 decades later.

19 I think there was description of an
20 elderly individual who asked to have his
21 birth record modified, and it was a very
22 important thing for that individual.
23 And once it's released to DORIS, you no
24 longer had the ability to do that. That
25 is another compelling reason to consider

1 maintaining the privacy and control of
2 these records.

3 DR. BASSETT: Dr. Raju, did you have
4 a question? Then Dr. Klitzman.

5 DR. RAJU: I concur with my
6 colleagues that it makes very
7 interesting reading, and I learned a lot
8 about this by reading through these
9 comments. In my opinion, it really
10 falls to the three different categories
11 who really feel very nervous about this.

12 The first group is a group of people
13 with genuine family members who really
14 want to know their ancestry and they
15 want to really find out that ancestry.
16 Your proposal basically kind of gives
17 them an opportunity to do that. There
18 is not an issue with that.

19 The second one is the commercial
20 business interest. There are companies
21 which basically do this research for
22 you, and they would like to have an open
23 way of doing that. Their whole business
24 model depends on having records open so
25 that they can really do this work.

1 I'm not very concerned about that.
2 That's a business interest. It's not
3 really any particular individual
4 interest. To me, individual interest is
5 definitely more important than the
6 business interests of a group.

7 The last one is a group, which we
8 don't -- we give access, but we don't
9 yet, is real researchers who really want
10 to do some research into these topics so
11 that they contribute something to
12 scientific work, which we learned from
13 the genealogy.

14 We need to figure out how we could
15 do that. It could be like we have the
16 IRB and the things to be able to get
17 somewhere in doing that, as opposed to
18 doing -- so I don't see a major issue
19 with this, because I can see a
20 tremendous amount of people are worried
21 about things, but I believe that you do
22 give them an equal opportunity. If you
23 are really interested in learning from
24 answers, then there is a method to do
25 that.

1 If you really want to do research
2 for the public good, then there must be
3 a method of doing that. For the
4 commercial interests of basically trying
5 to do this thing to make money, I really
6 have no major interest to support that
7 as an individual. So that's my comment
8 on this.

9 DR. BASSETT: Thank you, Dr. Raju.
10 Do you want to make a comment?

11 DR. KLITZMAN: I have a comment and
12 a question, really for my colleagues.
13 And I also wanted to just appreciate all
14 the work that you and your Department
15 have obviously put into this, in
16 considering all the comments and trying
17 to respond in a way, to paraphrase
18 Dr. Forman, that balances the interest
19 of privacy and public good, as we always
20 try to do.

21 My question for my colleagues is,
22 given the interest that this has
23 generated, given the nuances, do we feel
24 like we can vote today on the first one,
25 before hearing comments and possible

1 provisions to the second one?

2 DR. BASSETT: The second vote would
3 just be to post the proposal for public
4 comment, and it obviously is then
5 subject to revisions. Many of the
6 questions addressed by the Board are
7 really considered as part of the public
8 comment period.

9 DR. KLITZMAN: That's the point. I
10 think --

11 MR. MERRILL: (Inaudible.)

12 DR. BASSETT: Oh, I see. Yes,
13 please. Any comments?

14 DR. FORMAN: (Indicating.)

15 DR. BASSETT: Dr. Forman.

16 DR. FORMAN: Yes. So my response to
17 that would be that even setting a
18 schedule of 50 years after -- sorry, 75
19 years after death and 125 years after
20 birth is an improvement from what we
21 currently have, which is there is no
22 schedule. There is absolutely no plan
23 right now. So at the moment nothing is
24 moving, unless you come to the Board and
25 say, "We would like to, on this one

1 auth., release certain records."

2 So I would support voting on this
3 today for approval because it is a step
4 forward, and at least that's a bar to
5 move from. People could come back, you
6 could come back, and say, "We've decided
7 it's too long. We want to change it."
8 But right now, there's no schedule at
9 all, so this at least sets the schedule.

10 I have confidence in the process of
11 public comment and this Board to then
12 address, in the near three months, the
13 question of expanded access for people
14 who really should have access.

15 DR. BASSETT: I think -- is the
16 question, just so I understand
17 Dr. Klitzman's comment -- but I think
18 she's saying that if you are talking
19 about these as a package, we should vote
20 on them as a package. Is that basically
21 your argument?

22 DR. KLITZMAN: Yes. Given the
23 number and depth of comments on the
24 first one, I'm just asking my colleagues
25 whether it would make more sense until

1 we hear comments on the second before
2 voting on them. So, again, I want to
3 hear what my colleagues think, and based
4 on that, possibly proposing voting on
5 them together.

6 DR. BASSETT: We have heard from
7 Dr. Forman, and he is prepared to vote
8 on the 125/75.

9 DR. RICHARDSON: I'm prepared to
10 vote today. I appreciate the work on
11 expanded access, and I look forward to
12 the public comment on that. But I want
13 to reemphasize Dr. Forman's point that
14 the situation right now is that there
15 are records, which, I presume, which are
16 more than 125 years since birth and 75
17 years since death, which will not be
18 released until we act on this.

19 So I'm not sure why those of you who
20 are supporting more openness want to
21 delay action on this one pending a
22 related, but separate, issue on expanded
23 access to those who are related. So I'm
24 prepared to vote, and I would favor
25 voting now so that next time we can

1 focus on the expansion for relatives, as
2 opposed to revisiting this entire
3 conversation again.

4 DR. RAJU: I agree with both of
5 them, so I'm willing to vote on it
6 today.

7 MS. NAYOWITH: As am I.

8 MS. REDLENER: I would just like to
9 note that the last time the records were
10 released was 108 years ago for birth
11 records and 68 years ago for death
12 records. So we are under the threshold
13 of what we are voting for, so we don't
14 have to worry about not releasing older
15 records, but I feel --

16 DR. RICHARDSON: That may be the
17 release, but there may be records that
18 were not released at that time which now
19 are over this limit. It's just a math
20 issue.

21 DR. BASSETT: I'm not quite sure.
22 I'll look for guidance from the general
23 counsel. But I think we'd better hear
24 from everybody on whether or not they
25 want to have a motion entertained.

1 MS. REDLENER: I do not want to vote
2 on this without the amendment.

3 MR. MERRILL: Do we have a motion?

4 DR. BASSETT: Not yet. We have
5 Dr. Raju to --

6 DR. RAJU: I am willing to vote on
7 it today.

8 MS. NAYOWITH: As am I.

9 DR. BASSETT: All right.

10 DR. GOWDA: I am as well. I am
11 ready to vote on it.

12 DR. CARO: I am ready to vote.

13 DR. BASSETT: All right. Can I get
14 some guidance from the general counsel?

15 MR. MERRILL: I think we can take a
16 vote on this.

17 DR. BASSETT: All right. Then I'm
18 going to ask for a motion to vote on the
19 amendment. Move for approval of Number
20 3, that is the Notice of Adoption to
21 amend Article 207. This is the Notice
22 that was published in the City Record on
23 September 20th.

24 DR. RICHARDSON: Move to approve.

25 DR. FORMAN: Second.

1 DR. BASSETT: All right. So let's
2 have all in favor say yes.

3 MS. NAYOWITH: Yes.

4 DR. CARO: Yes.

5 DR. RAJU: Yes.

6 DR. FORMAN: (Indicating.)

7 DR. GOWDA: (Indicating.)

8 DR. RICHARDSON: (Indicating.)

9 MR. MERRILL: So, six.

10 DR. BASSETT: All against?

11 MS. REDLENER: (Indicating.)

12 DR. BASSETT: One. And then any
13 abstentions?

14 DR. KLITZMAN: (Indicating.)

15 DR. BASSETT: Two -- one. All
16 right. So the motion carries with one
17 "no" vote and one abstention. The
18 remainder are "yes" votes. Thank you.

19 Okay. Now we need to move on to the
20 question of the Proposed Resolution to
21 amend Article 207. This is the
22 amendment that we've devoted most of our
23 conversation to about extended access to
24 birth and death records.

25 DR. RICHARDSON: Move for approval

1 of publication.

2 DR. BASSETT: A second?

3 MS. NAYOWITH: (Indicating.)

4 DR. BASSETT: May I have all in
5 favor please say yes?

6 ALL: Yes.

7 DR. BASSETT: All opposed?

8 (No response.)

9 DR. BASSETT: Any abstentions?

10 (No response.)

11 DR. BASSETT: This motion passes
12 unanimously and is approved for
13 publication. Thank you, Dr. Schwartz.

14 We will move on to Item Number 5 on
15 the agenda, which is a proposed
16 resolution to amend Article 43. These
17 regulate school-based programs for
18 children between the ages of three and
19 five. Do we have a presentation on this
20 matter?

21 MS. SCHIFF: (Indicating.)

22 DR. BASSETT: Thank you. If you can
23 identify yourself for the record.

24 MS. SCHIFF: Good morning. I'm
25 Corinne Schiff, Deputy Commissioner for

1 Environmental Health. I'm here with
2 Dr. George Askew, Deputy Commissioner
3 for Family and Child Health, and Monica
4 Pollock, Acting Assistant Commissioner,
5 Bureau of Child Care. We are here with
6 proposals to amend Article 47 and
7 Article 43.

8 First, as a reminder, Article 47
9 covers center-based childcare and
10 shelter-based drop-off care, and Article
11 43 addresses school-based programs for
12 children ages 3 to 5. I'll start by
13 going over the proposed amendments to
14 Article 47. We're really proposing four
15 categories of amendments.

16 First, to clarify certain
17 provisions, and we are doing this
18 essentially to facilitate compliance by
19 childcare providers. Most of the
20 changes are not substantive. We are
21 adding some definitions and we are
22 proposing some language for specificity,
23 and I will review the notable, proposed
24 changes.

25 Next, we have a proposal to require

1 once-daily toothbrushing, to require
2 epinephrine auto-injectors on site, and
3 enhance training requirements.

4 First, some of the notable new
5 definitions that we are proposing. We
6 are proposing to add a definition for
7 competent supervision, and that the
8 definition is that it would require
9 direct observation, for children to be
10 within the line of sight, and that
11 supervision cannot be conducted by
12 mechanical, audio, or video device. A
13 teacher has to be physically present in
14 the classroom. The teacher has to be
15 near enough to respond to children when
16 they need it, and that supervision takes
17 into account the child's age, emotional,
18 physical, and cognitive development.

19 Next, we are proposing to add a
20 definition for corporal punishment.
21 Corporal punishment is already
22 prohibited under Article 47, but there's
23 no definition for that. We are
24 proposing a definition here that tracks
25 the New York State definition. I won't

1 read you that long list, but those are
2 all behaviors that are inappropriate for
3 teachers to use with young children.

4 We are proposing adding some
5 additional detail in certain parts of
6 the Article. First, to make clear that
7 the maximum number of children on the
8 premises includes all children who are
9 present, even if those children are not
10 enrolled. So, for example, if a teacher
11 brings a neighbor's child or a
12 grandchild to work that day, that child
13 counts towards the maximum number of
14 children. Next, we would make clear
15 that the maximum group size per room
16 means the room or a physically separated
17 space.

18 DR. BASSETT: Dr. Askew, if you can
19 identify yourself for the record.

20 DR. ASKEW: Absolutely. Dr. George
21 Askew, Deputy Commissioner for the
22 Division of Family and Child Health. I
23 want to thank you. I appreciate the
24 opportunity to present something, which
25 on the face of it -- and no pun

1 intended -- seems rather simple and
2 mundane, but, in fact, can be
3 life-changing and even life-saving for
4 children.

5 So why a toothbrushing mandate in
6 childcare? Tooth decay or caries, is
7 the most common, chronic disease in
8 childhood. But it is preventable, and
9 relatively easily so, with simple
10 measures like toothbrushing.

11 Having caries could lead to a higher
12 risk of developing additional caries;
13 difficulty eating and speaking;
14 hospitalizations and emergency room
15 visits; greater risk for delayed
16 physical growth or development; and
17 clearly, because you either can't eat
18 well or you're sick, you miss time in
19 school.

20 The American Dental Association
21 recommends brushing twice a day at the
22 eruption of the first tooth, which is
23 usually around six months. We know in
24 the pediatric field it's called first
25 tooth, first year, and that's the time

1 we're supposed to recommend children
2 actually see the dentist for the first
3 time, sometime in that period.

4 The Department's 2014 Child Dental
5 Health Survey showed that at least 15
6 percent of children in New York City
7 Child Care Programs experience dental
8 caries. The percentage goes up to over
9 40 percent in third grade. This is
10 compared to about one quarter of
11 preschoolers nationally.

12 Despite the established benefits of
13 toothbrushing, the oral hygiene
14 practices of young children in New York
15 City remain inadequate. According to
16 the same study, 40 percent of children
17 age 0 to 6 years old brush their teeth
18 only once a day or less, and 45 percent
19 of children ages 0 to 2 did not use
20 fluoridated toothpaste.

21 Our oral health program conducted a
22 survey to determine risk and protective
23 barriers of tooth decay among children
24 in New York City group daycare centers
25 with over 1800 parents and caregivers,

1 and 67 daycare centers reported risk and
2 protective factors for tooth decay of
3 their children and themselves. So we
4 know this is an area we can and should
5 do more.

6 Of course there is a tactical on
7 change of behavior toothbrushing as part
8 of the requirements for the Federal Head
9 Start Program. It has led to children
10 in New York City's Early Learning
11 Programs being two and a half times more
12 likely to brush twice per day than
13 children in other programs. So this
14 clearly sets children up for a lifetime
15 of good oral health habits.

16 The Department is proposing to
17 mandate that child care programs and
18 family shelter-based child supervision
19 programs assist children age 2 or older
20 with brushing their teeth at least once
21 a day.

22 We are proposing that they provide
23 the child with individually labeled,
24 child-sized, soft-bristled toothbrushes,
25 fluoridated toothpaste with the American

1 Dental Association's seal of approval;
2 the staff must be trained in proper
3 toothbrushing technique, demonstrate
4 proper toothbrushing techniques to
5 children, keep a log of the date and
6 time and the staff lead on
7 toothbrushing, rinse toothbrushes
8 individually or enable children to rinse
9 toothbrushes, and store the toothbrushes
10 in a sanitary manner, as is mentioned:
11 rinse under water, store in open air not
12 touching or dripping on each other or
13 touching any other surface. Parents may
14 opt out of this mandate with a signed,
15 written request.

16 MS. SCHIFF: Next, the Department is
17 proposing a mandate regarding
18 epinephrine auto-injectors. It's
19 estimated that four to six percent of
20 children nationally have a food allergy,
21 and some of those food allergies are
22 life-threatening.

23 The Epinephrine Auto-Injector is an
24 easy-to-use, life-saving device.
25 Although we don't have data, the

1 Department's experience teaches that
2 some children with life-threatening food
3 allergies may not have the auto-injector
4 with them in childcare. And that some
5 children have life-threatening food
6 allergies that are identified for the
7 first time in care.

8 In 2016, New York State amended
9 public health law to allow a childcare
10 provider, among other entities, to
11 obtain a non-patient specific
12 epinephrine auto-injector. So this
13 gives the opportunity to have
14 life-saving medication available in
15 childcare.

16 The proposed program is to require
17 childcare providers to keep two
18 non-expired auto-injectors on site. It
19 comes, really, two to a package. The
20 auto-injector would have to be stored so
21 that it is inaccessible to children, but
22 readily accessible to staff in case of
23 an emergency, and it has to be at the
24 appropriate dose.

25 There would need to be a staff

1 person trained to use it on-site
2 whenever children are present. So we
3 would leave it up to the program to
4 determine how many people they need to
5 train to meet that requirement, and the
6 training has to be by a
7 nationally-recognized or New York
8 State-approved provider. Those are the
9 elements of the training program, and
10 that tracks the New York State Public
11 Health Law.

12 The program would include in it a
13 safety plan. Article 47 already has a
14 requirement for a safety plan, so this
15 would update safety plan requirements to
16 include details about storage, checking
17 on the expiration of the auto-injector,
18 and for training.

19 And should there need to be an
20 administration of the auto-injector, the
21 rule would specify that after that
22 administration there would need to be a
23 call to 911, which follows the packaging
24 instructions. But we wanted to
25 emphasize that by placing that in the

1 rule as well. There would need to be
2 notification to the parent or guardian
3 immediately, entry into the medication
4 log, and then notification to the
5 Department within 24 hours.

6 Next, we are making some proposals
7 regarding training. There are three
8 areas of training proposals. One is to
9 establish uniformity of training
10 requirements. The code currently
11 requires certain training for certain
12 staff, and the proposed trainings all
13 address what we see as fundamental
14 competencies that are valuable for all
15 staff.

16 Expanding training promotes
17 high-quality, safe childcare, and
18 creating uniformity recognizes that this
19 is a relatively fluid workforce. And so
20 as staff move from one program to
21 another, it promotes compliance if
22 everyone has gone through the same
23 training.

24 The addition of certain trainings
25 would be to fulfill professional

1 development gaps that we see in the
2 code, and also to align with new federal
3 childcare development block grant
4 requirements. Those apply to
5 federally-funded programs, but they also
6 suggest a baseline appropriate standard
7 for all childcare programs.

8 There are a couple of trainings we
9 are proposing to require be fulfilled
10 sooner, upon hire. And I wanted to
11 note, before I get into the details,
12 that the trainings are readily
13 available. So first, the trainings for
14 uniformity. I won't go through all of
15 these. You can see them here, and they
16 were in the proposal, but these were
17 trainings that are currently required
18 only for assistant teachers. You can
19 see that they are really fundamental for
20 caring for young children.

21 Next, the Board required, in
22 September, certain trainings for
23 shelter-based staff. We think these are
24 important trainings for all childcare
25 staff. Then there are trainings that

1 are currently required only for night
2 staff or infant-toddler programs, that
3 we suggest are appropriate for
4 everybody.

5 There are a couple of additional
6 trainings that we are proposing. First
7 is enhancement of emergency
8 preparedness, and that would be relating
9 to natural disasters and violent events.

10 Then, also, training regarding
11 allergic reactions. So the scheme would
12 be that everybody in the childcare
13 program would be trained in allergic
14 reactions, and then select staff would
15 be trained specifically on the
16 administration of the epinephrine
17 auto-injector.

18 Regarding CPR and first aid, Article
19 47 already requires that there be at
20 least one person trained and certified
21 on site whenever children are present.
22 We would update that requirement to say
23 that the training and certification to
24 be pediatric CPR and first aid, and
25 should have a hands-on component. We

1 would propose to apply that to new and
2 to renew old permits, so that would kind
3 of roll out.

4 Then, as I mentioned earlier, we are
5 proposing to change some timing
6 requirements. Right now, the timing for
7 child abuse and maltreatment is that a
8 staff person needs to be trained within
9 the first six months of a start date.
10 We think this is very important training
11 and want to move the timing up to three
12 months.

13 Infection control and emergency
14 procedures, we think, are also
15 fundamental trainings. Right now,
16 there's no specified timeline, so we
17 would make those within three months of
18 the start date. And we would make
19 clear, again recognizing the fluidity in
20 the workforce, that the training is
21 transferable from one program to the
22 next.

23 Then we made some proposed
24 adjustments for the Board in September,
25 added provisions for shelter-based

1 drop-off care, and you may recall there
2 was discussion about accreditation and
3 that we had not been consistent in the
4 proposal at that time. So we have
5 updated the language, we think, to
6 address the concerns that were raised by
7 the Board at that time.

8 In the September meeting, you asked
9 us to get back to you with an update.
10 So I'm happy to report that out of the
11 33 possible drop-off sites, 25 are
12 already in the permitting process; five
13 have no secondary egress, so those were
14 not eligible; three didn't apply; and
15 there were three additional sites under
16 construction hoping to become drop-off
17 sites. That is it -- oh. No. Sorry.

18 So that was addressing Article 47,
19 the main proposals are the same for
20 Article 43, the proposal to add the once
21 daily toothbrushing, maintenance of an
22 epinephrine auto-injector, and the
23 training requirements. We can take
24 questions.

25 DR. BASSETT: Thank you to the

1 presenters. So this is a fairly
2 expansive addressing of Articles 43 and
3 47. Let's try and keep the conversation
4 orderly by talking about it in the order
5 that it was presented to us.

6 The first was the clarification to
7 facilitate compliance, things about line
8 of sight, supervision, and so on. Are
9 there any comments or questions about
10 that?

11 MS. NAYOWITH: I just think
12 generally that the safety, health, and
13 well-being consistency is much
14 appreciated. I also want to acknowledge
15 the fact that there will be shifts in
16 the administration of childcare in the
17 City now. And so it's useful to have
18 consistency across programs as the
19 childcare programs move from ACS to the
20 Department of Education. So I
21 appreciate these very much.

22 DR. BASSETT: Okay. Thank you.
23 Then shall we move on to the discussion
24 of toothbrushing, or did you have a
25 comment?

1 DR. RAJU: One comment. These
2 training requirements are ongoing, or is
3 it just once you get trained and that's
4 it, you could keep it for life?

5 DR. BASSETT: Well, that was the
6 fourth part of the presentation. So can
7 we just see if anybody has any comments
8 on toothbrushing?

9 DR. FORMAN: (Indicating.)

10 DR. BASSETT: Dr. Forman. I saw a
11 lot of hands up.

12 DR. FORMAN: Thank you. This is an
13 interesting proposal. I certainly agree
14 with the importance of dental hygiene,
15 preventing caries, as a critical public
16 health issue for young kids, without a
17 doubt. But I am struck by the potential
18 challenges, logistically, of
19 implementing this. I'm just imagining
20 these preschool classrooms with kids and
21 toothbrushes and water, and having
22 worked with young kids a lot, it seems
23 challenging. I'm sure a lot of this
24 will be discussed when this is published
25 for comment, presuming we approve it and

1 there is public comment.

2 But I wanted to ask about the New
3 York City Early Learning Programs that
4 were mentioned, which seemed to imply
5 that this is successfully implemented in
6 a certain category of early childhood
7 education programs that are under
8 federal regulation that ask for this.

9 So I just wanted to hear, how does
10 it work? Is there a model for making
11 this work? I could just imagine kids
12 sharing toothbrushes and all of the
13 other risks that come.

14 DR. ASKEW: Absolutely. It works,
15 and it works quite well, and it's been
16 working for many, many years. I was
17 actually the pediatrician of the Head
18 Start Program back in 2000, and it was
19 already being implemented then as part
20 of the program standards for Head Start.

21 We actually went out and we visited
22 programs that do the practice. It's
23 very simple. It's not very burdensome.
24 It takes ten minutes or less from
25 actually going from getting the

1 toothbrushes together, getting the
2 toothbrushes loaded with toothpaste,
3 brushing the teeth, and then back into
4 their storage area. So it's much
5 simpler than you might imagine.

6 DR. FORMAN: And there's a lot of
7 those programs, right?

8 DR. ASKEW: There's a lot of those
9 programs. Well, Head Start services
10 about a million kids across the country.

11 DR. GOWDA: (Indicating.)

12 DR. BASSETT: Dr. Gowda.

13 DR. GOWDA: I want to thank you for
14 that presentation and for your hard
15 work. This is really, I think,
16 fantastic, to be in the Department of
17 Health, who is doing this great work.

18 My questions were also about the
19 logistical nature of the toothbrushing,
20 and the same concern about do we have
21 any guidelines to prevent sharing of
22 toothbrushes, number one? And number
23 two, what is known about the risks of
24 communicable diseases?

25 I know it has been established that

1 this work has been done with over one
2 million kids, as you mentioned. Has
3 there been any research on what the
4 risks are for communicable diseases, if
5 there is sharing of toothbrushes?

6 DR. ASKEW: As part of the mandate,
7 each child will have to have their own
8 toothbrush that will be labeled for each
9 child. From what I understand and know,
10 the sharing of toothbrushes, once you've
11 done that, it's not much of a risk with
12 respect to communicable diseases.

13 I have not seen any published data
14 around communicable diseases being
15 spread through toothbrushing practices,
16 but that's just to say that I'm not
17 aware of it. It may be, in fact, true.
18 Actually, my (indicating) --

19 DR. RUBEN: We haven't come across
20 any literature on communicable diseases
21 related to this.

22 DR. BASSETT: I need to ask you
23 identify yourself for the record.

24 DR. RUBEN: I'm Thalia Ruben,
25 dentist here at the Department of

1 Health.

2 DR. BASSETT: Thank you.

3 DR. GOWDA: I want to thank you. It
4 would be nice, when you come back to the
5 Board, to present that data to us, if
6 you do have them.

7 DR. ASKEW: Absolutely.

8 DR. BASSETT: Dr. Richardson.

9 DR. RICHARDSON: Again, echoing my
10 colleagues, thank you all. The
11 standardization and consistency you are
12 proposing, I think, really is a huge
13 step forward. I guess I want to probe a
14 little bit more. I am reassured to hear
15 about these Head Start Programs where
16 this has been done successfully.

17 One of my major questions was about
18 the length of time this would take. I'm
19 the mother of two, and I couldn't get
20 the two of them with their teeth brushed
21 in ten minutes. So is there some
22 differences in the staffing ratios in
23 the Head Start Programs you are
24 describing, and what's typical in
25 childcare centers? Because I can see

1 this becoming, in addition to the
2 concerns about sharing of toothbrushes,
3 quite an onerous process that takes up
4 some portion of the day that might
5 better be served.

6 It's been my observation that not
7 all two-year-olds enjoy having their
8 teeth brushed. So I do think there are
9 some trade-offs to proposing this, and I
10 understand all of the benefits. But I
11 guess I would like to hear a little bit
12 more about reassurances that this isn't
13 going to become problematic.

14 DR. ASKEW: This is like anything
15 else that you are introducing to infants
16 and toddlers. You are right, that is a
17 challenging age. But what we find with
18 toothbrushing is that this is actually a
19 wonderful transition activity in
20 childcare as well. So you can combine
21 it with a singing activity. You can
22 make it part of a transition. You can
23 use it as such.

24 So, again, it's opportunity. It
25 actually provides an opportunity for the

1 providers. One of the things that's
2 very difficult in childcare programs is
3 transitional activities, and this is
4 wonderful and actually serves a very
5 important purpose.

6 DR. BASSETT: Thank you. I think --

7 MS. REDLENER: (Indicating.)

8 DR. BASSETT: Ms. Redlener, please.

9 MS. REDLENER: Thank you. I
10 certainly --

11 DR. ASKEW: I know you like
12 toothbrushing.

13 MS. REDLENER: I certainly endorse
14 the early introduction and consistency
15 of toothbrushing in children, and it's
16 interesting to see that it has long-term
17 effects.

18 My one question is engaging parents
19 or somehow incorporating -- making sure
20 that parents are aware that this is a
21 process that they can do at home. That
22 it's not just the responsibility of the
23 childcare facility, that they should be
24 aware of the goals and reasons for why
25 we are doing it. You know, just a

1 little parent education complement to
2 the new activity.

3 DR. ASKEW: Absolutely, and I'm sure
4 that will come through in our
5 guidelines. And clearly, toothbrushing
6 in childcare leads to greater
7 toothbrushing at home, because if you're
8 only doing it once, but you're also
9 seeing that more of those children are
10 having their teeth brushed two times or
11 more throughout the day, clearly it
12 means that parents are getting the
13 message or maybe kids are even asking
14 for them to have their teeth brushed.

15 MS. REDLENER: Great. Thank you.

16 DR. BASSETT: Perhaps the last
17 comment, from Dr. Klitzman.

18 DR. KLITZMAN: Thank you. I'm sure
19 my dentist is very appreciative as my
20 teeth are probably the most expensive
21 part of my body. Anyway, thank you for
22 your excellent work.

23 My question is, have you yet or what
24 are your plans to engage the regulated
25 community daycare center or childcare

1 center operators in figuring out the
2 best way to address some of the
3 implementation issues that have been
4 raised?

5 MS. SCHIFF: Well, first, should the
6 Board approve, the proposal would be
7 open for comments, so we will hear from
8 the providers. The Department will be
9 providing training, and we will be
10 putting out guidance for them and can
11 make recommendations about when they
12 might think about including it in the
13 course of the day, when it might be a
14 little less time consuming.

15 Children are already sitting around
16 the table eating lunch, that might be
17 the time to then pass around the plates
18 with the little bit of toothpaste and
19 brush right then. So we can make those
20 suggestions; ultimately, it's up to the
21 program. We are not proposing to
22 dictate when it would be, and so every
23 program is going to be different, and it
24 would be up to them to figure out the
25 best time.

1 DR. BASSETT: Thank you. The next
2 item to discuss is the proposed
3 requirement for epinephrine
4 auto-injectors to be on site. Are there
5 any questions or comments from the
6 Board?

7 DR. FORMAN: (Indicating.)

8 DR. RICHARDSON: (Indicating.)

9 DR. BASSETT: Dr. Forman,
10 Dr. Richardson.

11 DR. FORMAN: Thank you. Just a very
12 quick one, which is, are there other
13 jurisdictions that require this, and --
14 actually two -- how has it gone with
15 them? The second is, what does the
16 AAAAI say about this? Do they have a
17 position on this, the American Academy
18 of Allergy, Asthma, and Immunology?

19 MS. SCHIFF: Our research revealed
20 no other jurisdictions with a mandate
21 for childcare, and we will send the
22 proposal to that professional
23 organization to get their feedback.

24 DR. FORMAN: That seems to be the
25 professional organization for allergists

1 and immunologists, and that's where this
2 sort of stuff is often discussed, at
3 national meetings.

4 DR. BASSETT: Thank you for that
5 comment. Thank you.

6 MS. REDLENER: (Indicating.)

7 DR. BASSETT: Dr. Richardson and
8 then Ms. Redlener.

9 DR. RICHARDSON: Yes. As an
10 emergency physician, I'd really like to
11 applaud your attention to this detail.
12 Anaphylaxis does claim a number of
13 lives, and this is a potentially
14 life-saving intervention. These are --
15 and this has been the subject of a lot
16 of news -- expensive items. Though I
17 think the cost-to-benefit ratio
18 certainly favors doing this.

19 I was struck by the last provision
20 in this section regarding training by a
21 State-approved or nationally-recognized
22 provider. I assume you have some
23 examples of this. I hope that this is
24 not overly burdensome. I routinely
25 teach people to use these injectors upon

1 discharge from the emergency department,
2 so I'm not sure what these programs are
3 or what they represent. But I just want
4 to make sure that we are not creating
5 unnecessarily burdensome training for
6 what is really quite a simple procedure.

7 MS. SCHIFF: So the state public
8 health law requires exactly what we have
9 proposed here, which is that there has
10 to be, for a non-patient specific
11 auto-injector, in order to have and
12 maintain one and use one, you need to
13 have a training by a
14 nationally-recognized organization or a
15 New York State-approved provider.

16 We will provide guidance about those
17 trainers. I imagine that it is
18 possible, that should this go into
19 effect, more trainers will appear. We
20 have found at least one trainer that
21 provides an online training that is 45
22 minutes and \$25.

23 DR. RICHARDSON: 45 minutes?

24 MS. SCHIFF: So that is what's
25 available so far. Perhaps market forces

1 will develop additional trainings that
2 would be approved.

3 DR. BASSETT: Thank you.

4 MS. REDLENER: (Indicating.)

5 DR. BASSETT: Ms. Redlener.

6 MS. REDLENER: I think this is a
7 very important proposal. I'm just
8 wondering what the regulation is for
9 schools in general. This is for daycare
10 and early childcare, but do public
11 schools have the same requirement?

12 DR. ASKEW: It's very similar. I
13 just want to make sure I don't get it
14 wrong, there's very similar requirements
15 in schools already.

16 MS. REDLENER: Already. Thank you.

17 DR. CARO: (Indicating.)

18 DR. BASSETT: Dr. Caro. I believe,
19 and I hope I haven't gotten this wrong,
20 that about half of administered
21 epinephrine in schools are to children
22 who didn't have documented allergies.

23 DR. CARO: I'm just wondering, since
24 the dose for adults and children are not
25 the same, and for children the age is

1 very important, that can be, in the
2 implementation phase, something that
3 worries me.

4 DR. BASSETT: I think the question
5 is, have we looked into having the
6 correct injector?

7 MS. SCHIFF: So currently, the
8 auto-injector comes essentially in young
9 children and older children and adults.
10 There is another pharmaceutical company
11 that has FDA approval to market an
12 auto-injector for babies and toddlers.
13 That will be on the market by the end of
14 the calendar year.

15 So our guidance -- and that may be
16 why the training is a little bit longer,
17 because there is an issue about dose.
18 So our guidance will make it clear, and
19 childcare programs, as you may know, are
20 permitted based on the age of the
21 children. So there are programs that
22 are designed as infant and toddler
23 programs, so they would be -- and the
24 weight of the children there -- as a
25 general matter, aligned with the new

1 auto-injector that will be available for
2 very young children. And then we have
3 programs for preschoolers, so that
4 child-based auto-injector would be
5 appropriate.

6 DR. BASSETT: Great. Were there
7 other questions or comments? If not,
8 let's move on to the training component.
9 Dr. Raju, you had a question on the
10 training requirement?

11 DR. RAJU: Yes. My comment is, is
12 it a one-time training, or does it have
13 a refresher course being offered?

14 MS. SCHIFF: Different trainings are
15 for different periods of time. So many
16 of the trainings are one time. There
17 are some trainings that are every two
18 years. So the CPR certification is
19 something that you need to renew every
20 two years. Again, where we did not
21 state the timeframe in the proposal,
22 then it's one time. Otherwise, we
23 specified when it needs to be taken
24 again, and in our guidance we would set
25 that out in a way that would be clear

1 for the provider so they will know
2 exactly how frequently the staff needs
3 to be trained.

4 DR. RAJU: The training is purely --
5 does it also include a competency
6 demonstration component, or is the
7 training on it just purely you take the
8 slides and you sit through the courses?

9 MS. SCHIFF: It depends on training,
10 some of them. So to get CPR
11 certification, there is a test you need
12 to take, and others are a video that you
13 watch and probably get a certificate at
14 the end. But there may or may not be a
15 test. So some have tests and some
16 don't.

17 DR. FORMAN: (Indicating.)

18 DR. BASSETT: Dr. Forman.

19 DR. FORMAN: Thank you. I just had
20 a quick clarification. Something at the
21 end there said a requirement for
22 pediatric CPR and first aid. I'm only
23 aware of a standard CPR course that
24 includes children and adults. I'm not
25 aware of a separate pediatric CPR

1 course. Then I'm wondering what exactly
2 you are referring to for pediatric first
3 aid. Is that some sort of a separate
4 training?

5 MS. SCHIFF: So if the class
6 addresses both, it wouldn't need to be
7 something that's specifically labeled
8 pediatric CPR and first aid. But we
9 wanted to make sure -- and that is also
10 something that is highlighted in the new
11 childcare development block
12 requirements -- that the class includes
13 a pediatric component.

14 DR. FORMAN: So a standard CPR
15 training with the American Red Cross
16 does include that. You are tested on
17 mannequins that are infant, child, and
18 adult. I've never seen one that
19 doesn't.

20 DR. RICHARDSON: I've seen a lot of
21 adult-only CPR classes. So it has to
22 include the pediatric component.

23 DR. FORMAN: That reflects my biased
24 experience. As a pediatrician, I never
25 take a course that doesn't have a kid

1 teaching in it.

2 DR. BASSETT: Thank you. Are there
3 any other questions or comments?

4 (No response.)

5 DR. BASSETT: On this, I believe, we
6 again have to take two votes separately
7 for Article 43 and Article 47. Let's
8 take the vote first on the proposed
9 resolution to amend Article 43.

10 Again, you are being asked to
11 approve these for publication for public
12 comment. May I have a motion?

13 MS. REDLENER: (Indicating.)

14 DR. RAJU: Second.

15 DR. BASSETT: Thank you and a
16 second. All in favor, please say yes.

17 ALL: Yes.

18 DR. BASSETT: Any nos or
19 abstentions?

20 (No response.)

21 DR. BASSETT: Thank you. The motion
22 passes unanimously.

23 The next is the proposed resolution
24 to amend Article 47. This had some
25 additional components, if you recall, we

1 went over this morning. May I have a
2 motion to approve this for publication?

3 DR. GOWDA: (Indicating.)

4 DR. RAJU: So move.

5 DR. BASSETT: And a second.

6 DR. RICHARDSON: (Indicating.)

7 DR. BASSETT: All in favor, please
8 say yes.

9 ALL: Yes.

10 DR. BASSETT: Good. The motion
11 passes unanimously. Thank you very
12 much.

13 We had two presentations planned
14 this morning, but I think we had a
15 robust discussion, and we may not have
16 time for both presentations. The first
17 one was a presentation to update you on
18 seasonal flu. And because that will be
19 irrelevant come June, I suggest that we
20 start with that presentation from
21 Dr. Daskalakis. Flu season ends
22 officially at the end of May but who
23 knows, with climate change.

24 DR. DASKALAKIS: So thankfully, we
25 will hopefully be irrelevant by June. I

1 will give you the update on, really,
2 influenza activity, as well as -- I
3 should probably say my name again,
4 Demetre Daskalakis, the Deputy
5 Commissioner for Disease Control, for
6 the record.

7 I will give you an update on
8 influenza activity for this year, as
9 well as our activities around
10 vaccination, as well as details of
11 vaccine efficacy. Just to remind you,
12 if you are in healthcare, you are aware
13 of this already, that this was a very
14 active non-pandemic influenza season,
15 the most since 2003, 2004.

16 This season, the circulating virus
17 was dominated by H3N2, which is known to
18 generally cause more severe disease than
19 other influenza viruses and also have
20 some issues with development of vaccine
21 as it passes through egg. We have seen
22 increased numbers in out-patient visits,
23 hospitalizations, deaths, and
24 institutional outbreaks.

25 It is a typical season in that this

1 is most severe in the elderly, but also
2 a bit atypical, because we saw that the
3 most affected, other than the elderly,
4 were middle-aged adults, actually more
5 than young children. This is a graph
6 that shows New York City laboratory
7 surveillance on influenza. I will walk
8 you through this quickly. It's the
9 number and percentage of flu swabs that
10 are positive for influenza, as well as,
11 actually, RSV we're showing as well.

12 So you will see first the bars. You
13 will see the bars, the majority of
14 activity that we've seen so far this
15 year has been Flu A, although we have
16 seen Flu B. This blue line represents
17 the percent of positive swabs for
18 influenza in this season. You will see
19 that compared to prior seasons, which is
20 2016, 2017, we have a lot of positivity.
21 So this peaked February 10th with 35
22 percent of our specimens positive for
23 flu, so that is a lot of flu.

24 Notably, RSV really mirrored last
25 year, so not a lot of an increase in RSV

1 activity. So a lot of influenza A, some
2 influenza B, and a lot more than last
3 year, so a very active flu season from
4 the perspective of lab surveillance.

5 Moving away from lab surveillance
6 and looking at surveillance of
7 influenza-like illness visits to
8 emergency departments, in this condensed
9 graph you will see a time from 2001 to
10 2018. This is in the 2003, 2004 Fujian
11 season that, if you recall, was a
12 terrible flu season. You will see that
13 the peak of influenza-like illness
14 visits to emergency departments was high
15 but not quite as high as 2003. About
16 8.9 percent of visits at the peak of the
17 season were due to influenza-like
18 illness, which I see that you are
19 nodding.

20 So there were a lot of flu visits
21 and a lot of activity. Another way of
22 looking at this, and I think this is an
23 interesting way of looking, that also
24 may be commented on, the fact we've seen
25 less ED visits. You also see the

1 out-patient visits in non-ED settings
2 are also up, and significantly up from
3 prior years.

4 So that red line represents visits
5 to out-patient venues, 2017 to '18, and
6 when you compare that to last year,
7 which is the blue line, you will see
8 that there was a lot of activity with
9 folks going to out-patient venues, which
10 they also include urgent cares. So we
11 have a lot of folks pursuing care.

12 We do have data showing U.S.
13 hospitalizations. This is where we saw
14 a little bit of a difference in trend.
15 So though the colors are hard to see,
16 the curve that you see here is among
17 elderly patients. Usually, the next
18 curve that you would see is youth. This
19 year, we're actually seeing middle-aged
20 showing increased activity, and so that
21 is 50 to 64-year-olds, and that is in
22 pink, which you can see is the second
23 curve.

24 So following them are the 0 to
25 4-year-olds, so a little bit different.

1 I believe they have a couple of
2 hypotheses for why that is. But
3 definitely a lot of influenza
4 hospitalization happened this year
5 compared to prior non-pandemic years.

6 Also, from the perspective of
7 pediatric deaths, the country had 97
8 deaths in the United States so far. In
9 New York City, we have had four
10 pediatric deaths. This is not above
11 average; we tend to see zero to eight
12 deaths since 2004. Again, this season
13 seems to be more severe among elderly
14 and middle-aged adults than otherwise
15 among children.

16 Again, there may be some ideas, and
17 we will talk a little bit more about
18 vaccine efficacy when we get to that
19 part of this presentation. We will also
20 note that there were increased numbers
21 of outbreaks reported to us in long-term
22 care facilities. It's important to note
23 that our methodology for measuring these
24 changed in 2013. So though these are
25 interesting bars for the picture, I

1 would really focus on 2013 on when
2 you're looking at these outbreaks in
3 long-term care facilities. So it's
4 notable that in this flu season, we have
5 many, many reports. So we are not out
6 of this season yet, so we still may have
7 more to come. But a lot of activity in
8 long-term care facilities.

9 We continue to do a lot of work to
10 promote influenza vaccination throughout
11 the jurisdiction. So some of our
12 routine work was our normal kick-off
13 event with Dr. Bassett giving the Mayor
14 his flu shot. So thanks, Dr. Bassett,
15 for doing that very public important
16 demonstration of the importance of
17 influenza vaccination.

18 There's a city-wide influenza media
19 campaign, and I will show you that in a
20 moment. There are ads in subway
21 stations, subway cars, and bus stations,
22 as well as a lot of digital social media
23 on Facebook and Twitter, as well as
24 Instagram. We continue to distribute
25 vaccines for children through the VFC

1 Program. We give pediatric care
2 providers a report card of how they are
3 doing from the perspective of coverage
4 of flu vaccine practices.

5 We issue health alerts, provider
6 letters. We continue to make it very
7 easy to find flu vaccines. So pretty
8 much, in New York City, everywhere you
9 turn you'll trip over it. And if you
10 don't know where to find it, you can go
11 to our vaccine locator on our website or
12 call 311, or text 877877 either flu or
13 "gripe," to find out where you can get
14 your shots. So we have a lot of ways to
15 help people localize flu vaccines.

16 So this is an example of our
17 City-wide flu media campaign, "We got
18 our flu shots, not the flu." So these
19 ads were throughout the City, both in
20 English and in Spanish.

21 We also had some specific response
22 based on the severity of this influenza
23 season. The first is that we provided a
24 lot of technical support to pharmacies
25 to support Governor Cuomo's executive

1 order that allowed them to vaccinate
2 children ages two to 17 in those
3 pharmacies. We partnered with Walgreens
4 to provide 1000 vouchers to uninsured or
5 underinsured adults and children ages
6 greater than or equal to seven years of
7 age. So that age cutoff is important
8 because that's when those pharmacies
9 actually allow vaccinations. So under
10 seven, they do not vaccinate. There are
11 some pharmacies that do, but Walgreens
12 and Duane Reade do not.

13 We participated in a flu phone bank
14 with Telemundo and NBC. We distributed
15 TENIMOR (phonetic), a vaccine for
16 children, to meet the demand. We also
17 sent a letter to providers that asks
18 that their VFC providers waive the
19 administration fee during this emergency
20 time. So we are not able to measure
21 that and say how many providers did it,
22 but we did ask for them to take this
23 step. And we partnered with our Office
24 of School Health to promote flu
25 vaccination in our school-based health

1 centers.

2 So in terms of what we've seen this
3 season, flu vaccination rates did
4 increase for children and adolescents.
5 And actually, most of that increase was
6 in response to the emergency order, so
7 it was an effective public comment to
8 pursue that in support of the Governor's
9 order.

10 Flu vaccinations have already
11 surpassed last year's. So it's 45.7
12 compared to 45.4 percent at the end of
13 last flu season. And we expect this to
14 increase a little more, but we've
15 definitely seen a drop-off in
16 vaccination that goes along with the
17 thankful drop-off of influenza activity.

18 In terms of any flu vaccines given
19 to children and adolescents, you will
20 see that the majority of vaccines were
21 given in the fall, which is our ideal,
22 early in the season. But you will note
23 that really the bars for this year, the
24 sort of yellow and gold bars versus
25 the -- I think they project as purple,

1 but they look blue on my screen -- the
2 blue or purple bars, depending on where
3 you are looking, represent last season.
4 We definitely see an increased flu
5 vaccination compared to last year. In
6 fact, about 104,000 more doses were
7 given this year compared to this time
8 last year.

9 And something that we think is
10 really important, and I think this graph
11 is one of my favorites at representing,
12 in terms of influenza vaccination
13 activity, is what happens with the
14 executive order. So when pharmacies
15 were allowed to give vaccines to folks
16 that were younger, we actually saw
17 really significant increases in
18 immunization both among patients 18-plus
19 and less than 18 years of age. So the
20 real message, I think, there is that
21 pharmacies are a very great place for
22 folks to access influenza vaccine. So
23 the other wonderful thing about this is
24 to show you that this is this year's
25 executive order, that was on January 25,

1 2018, and when you compare that to the
2 executive order in 2013, we really got a
3 lot of traction out of the order that
4 happened this year. So I think that the
5 message was really clear. It combined
6 our messaging as well as other
7 messaging; I think it was really
8 effective in getting folks vaccinated.

9 Still, though, when you look at
10 pharmacy vaccination among children,
11 about 85 percent of the vaccine was
12 given to children seven years or older.
13 So, again, that is both partially
14 because of unwillingness of parents to
15 bring children under seven to pharmacies
16 for vaccination, and some of the limits
17 set by pharmacies. So some places would
18 vaccinate under seven, some don't. So
19 that may be a little bit of a
20 manifestation of that difference.

21 Finally, the last thing I want to
22 talk about before I take questions is
23 just to talk a little bit about vaccine
24 effectiveness and what we've seen, sort
25 of in the interim, vaccine effectiveness

1 analysis done by the CDC. So overall,
2 the interim vaccine effectiveness is
3 thought to be 36 percent. For the more
4 commonly circulating strain, H3N2, it's
5 25 percent for all comers. For H1N1,
6 about 67 percent, and for Flu B, 42
7 percent.

8 So not bad, better than expected,
9 and compared to some of the media that
10 early on in the season was misreporting
11 our vaccine efficacy to be 15 percent,
12 based on data from Canada and Australia,
13 really demonstrates that vaccine
14 efficacy is very geographic and that you
15 can't extrapolate vaccine efficacy from
16 other jurisdictions into your
17 jurisdiction. The other example being
18 that when Australia had 15 percent
19 vaccine efficacy, New Zealand had a much
20 higher vaccine efficacy and they are
21 neighbors.

22 Then finally, potentially one of the
23 reasons that we saw better results in
24 children than in adults is that the
25 vaccine looks like it worked better in

1 kids. So the efficacy approached 59
2 percent for children six months to eight
3 years, while it was significantly lower
4 in adults. So there are a lot of
5 reasons why this could be.

6 The bottom line is that vaccine
7 works, and remember, vaccine efficacy
8 measures prevention of flu when people
9 who get the vaccine are less likely to
10 be hospitalized with pneumonia and other
11 complications, and that is unmeasured in
12 vaccine efficacy. Thank you.

13 DR. BASSETT: Thanks. Any questions
14 or comments? I should point out that
15 the State is bringing legislation to
16 codify the pharmacy vaccinations for
17 children over two, which we are in
18 support of and have been in support of
19 for some time.

20 So it's still not too late to get a
21 flu shot. I should end with that
22 comment. Thank you very much for a very
23 thorough presentation.

24 DR. DASKALAKIS: Thank you.

25 DR. BASSETT: Well, we have ten

1 minutes remaining, and I really think we
2 should just call it a day. I want to
3 apologize to Dr. Maybank, who I want to
4 thank for being present to give a
5 presentation on something that is a very
6 high priority for me, reviewing our
7 strategy for neighborhood health and the
8 promotion of health equity across our
9 City. So we will table that one and
10 have the presentation at a later date.

11 With that, I would like to adjourn
12 the meeting. Thank you all.

13 (TIME NOTED: 11:50 a.m.)
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C E R T I F I C A T E

STATE OF NEW YORK)

ss:

COUNTY OF NEW YORK)

I, Danielle Rivera, a shorthand reporter within and for the State of New York, do hereby certify that the within is a true and accurate transcript of the statement taken on March 13, 2018.

I further certify that I am not related to any of the parties to this action by blood or by marriage, and that I am in no way interested in the outcome of this matter.

IN WITNESS WHEREOF, I have hereunto set my hand this 13th day of March 2018.


DANIELLE RIVERA